Index to Volume 77 (January–December 2002)

January, pages 1–108; February, 109–190; March, 191–268; April, 269–358; May, 359–472; June, 473–590; July, 591–758; August, 759–844; September, 845–942; October, 943–1066; November, 1067–1178; December Part 1, 1179–1300; December Part 2, 1301–1402

Special Issues

Mission-based management, February
Cultural competence, March
End-of-life care, April
Faculty development, May
Professionalism, June
Ambulatory care education, July
Workforce, August
Complementary and alternative medicine, September
Medical errors, October
Gene patenting, December Part 2

SUBJECTS

A

AAMC. *See* Association of American Medical Colleges
AAMC Papers, Health Care Quality and How to Achieve It, 91
Increasing Women's Leadership in Academic Medicine: Report of the AAMC Project Implementation Committee, 1043
ABIM. *See* American Board of Internal Medicine
Academia, and conflicts of interest in research, 1089
Machiavelli and, 1221
and patent issues, 1324
relations with industry, 1205
Academic clinical trials offices, perspectives on trials, 1201
Academic health centers, clinical research at, NIH support for, measurement of, 824
clinical trials at, office perspective on, 1201
community involvement of, factors affecting, 72
ethical management guidelines for, 45
mission-based reporting system at, 130
physician compensation at, productivity-based program for, 894
Academic medical centers, physician job satisfaction at, factors affecting, perceptions of, 1235
scripture study group at, 562
Academic medicine, career development for, learner-centered curriculum on, 463
and gene patenting, 1301
and search for meaning and purpose, 139
Academic Medicine
board meeting report, 360
new partnership, 904
online, articles accessed, 1184
Accountability, lapses in, 520
Accreditation Council for Graduate Medical Education (ACGME), compliance algorithms, in management system, 928
General Competencies for residency directors, needs assessment for, 750
predictors of accreditation by, 238
requirements for end-of-life training, 299
Acculturation, to medicine, 478
Admission committee, factors affecting, Oct suppl S26
members, and prediction of career choices, 344
members, experience of, and decision making, Oct suppl S26
Admission (process), additional consideration in, discontinuation of, and rural applicants, Oct suppl S20
constrained optimization and, 148
educational center assessment techniques for, 737
files, and interest in community service, Oct suppl S23
recommendations for, 476
Adolescent(s), as standardized patients, and risk of suicide contagion, Oct suppl S100
Adolescent medicine, residency curriculum on, 745
Adult protective services, collaboration with, education on, 1101
Advanced practice nurses (APNs), role of, 776
Advisory colleges, mentoring through, 1172
Affective domain, humanities and, 321
Age, and cognitive changes in physicians, impact on medical practice, Oct suppl S1
Agency for Health Research and Quality, Center for Quality Improvement and Patient Safety, 94
"The Role and Responsibility of Physicians to Improve Patient Safety," 947
Akron Health Department, OH, rotations in, 805
Alcohol use, students' habits on, intervention for, effectiveness of, 911
Alternative medicine. *See* Complementary and alternative medicine
Ambulatory care education, clinical experiences in primary care clerkship, 681

editorial, 591
handheld computer documentation system and, 600
interdisciplinary, community-based approach to, 610
longitudinal rotations in, evidence for, 688
preceptor evaluation instrument in, validity of, Oct suppl S70
quality and costs of, literature on, 621
rounds, evidence-based medicine in, 740
teaching model for, 593
American Board of Internal Medicine (ABIM), on elements of professionalism, and ethics education, 523
pass rates, support elements and, 54
"The Role and Responsibility of Physicians to Improve Patient Safety," 947
American Board of Medical Specialties, certification, and clinical outcomes, 534
Anatomy, Internet-based instruction in, 263
virtual-reality instruction in, value of, Oct suppl S97
Ancestry form, 200*f*, 201
Animal research, attitudes toward, literature on, 532
ethics of, history of, 143
Animals, live, use in medical curricula, trends in, 1147
APNs. *See* Advanced practice nurses
Applicants, academic characteristics of, and admission, Oct suppl S26
rural, discontinuation of additional consideration and, Oct suppl S20
Arrogance, among physicians, 145
Assessment. *See also* Evaluation; Performance assessments; Standardized patients
of breast cancer screening skills, 905
of clinical skills, 268
on colonoscopy, with simulator, 750
of informatics skills, 547
in-house, quality of, 156
in PBL, issues in, 1196
in PBL, models of, 1134
portfolio, in geriatrics education, 937
of professionalism, 502
of students, made by previous teachers, providing to faculty, 1096
Association of American Medical Colleges (AAMC), Graduation Questionnaire, student anonymity and responses to, Oct suppl S48
Increasing Women's Leadership Project Implementation Committee, 1043
Association of Program Directors in Internal Medicine, 239
Attending rounds, internal medicine, evidence-based, 1150
Attitudes, to end-of-life care, physicians' ratings of, 305
to home care, factors affecting, 336
to physician responsibility for patient safety, 949
of physicians, toward assisting female victims of intimate-partner violence, 1262
to psychological aspects of patient-doctor relationship, history of, 585
to quality improvement, 1014*t*, 1016*t*
to quality of U.S. health care (letter), 1
of students, toward indigent patients, 586
Attrition, from internal medicine-pediatrics programs, 252
of premed students, causes of, 719
Autry, James, 139

B

Basic science curriculum, non-cognitive outcomes in, implementation of goals for, 931
preparation for biochemistry, 1190
Baylor College of Medicine, elder mistreatment education model at, 1101
leadership recognition program at, Oct suppl S7
team learning at, 40
Beliefs, on quality improvement, 1014*t*
teaching, faculty development on, 456
Bereavement. *See* Death; End-of-life care
Berwick, Donald M., 981
Best practice of medicine, integrative medicine and, 861
Bias, on medical conditions, measurement of, 257
publication, and retrieval bias, 266
Biochemistry, curriculum in, problem-based, course director's perspectives on, 1189
goals for, 1193
weekly themes in, 1196
Bioethics, versus humanities courses, 320
osteopathic medical school resources in, 427
teaching, approaches to, 469
Biology, enhancing clinical content in, 1173
Biomedical research, municipal support of, 31
restoring and preserving trust in, 8
Books of Note, *Approaching Death*, 1178
Beyond Complementary Medicine; Legal and Ethical Perspectives on Health Care and Human Evolution, 1266
Complications, 1042
Mergers of Teaching Hospitals in Boston, New York, and Northern California, 329
Noble Conspirator, 153
Breast cancer screening skills, assessment of, 905
Budgeting, mission-based, 124
Businesspeople, educational costs and incomes of, versus physicians, 312

C

Cabell–Huntington Health Department, WV, rotations in, 806
California Department of Health Services, rotations in, 800
CAM. *See* Complementary and alternative medicine
Canada, cultural sensitivity training in, 222
Cancer prevention, curriculum on, effects of, Oct suppl S51
Career decisions, ambulatory care education and, 628
ambulatory care education and, literature on, 666*t*
Career development, in clinical research, individual perspective on, 1084
Career issues, assessment of scholarship of educational leadership, Oct suppl S7
for women, 1057
Career planning, in academic medicine, 463
mentoring on, 377
Case-author method, versus modified borderline-group method, 729
Case-based learning, in biochemistry, 1196
Case examples, hidden messages in, 209
Case simulations, computer-based, in USMLE, Oct suppl S94
computer-based, in USMLE Step 3, Oct suppl S77, Oct suppl S80, Oct suppl S83
on MLE, 87
Case Western Reserve University School of Medicine, 1106
CBT. *See* Computer-based testing
Cease and desist letters, in gene patent controversies, 1322
Center for Quality Improvement and Patient Safety, Agency for Health Research and Quality, 94
Certification, specialty board, and clinical outcomes, 534
Chairs, Machiavellian advice to, 1221
Chlamydial screening rates, Web-based instruction and, 929
Clerkship directors, perceptions of effects of managed care on medical education, 1112
perceptions of impact of HCFA documentation guidelines, 543
Clerkship preceptors, students' ratings of, 837
Clerkships, clinical, preparedness for,

curriculum reform and, Oct suppl S54
evaluation in, straight-line responses in, validity of, 414
final examinations in, failure in, prognosis of, 350
in geriatric medicine, palliative care module in, 936
in pediatrics, new, 1163
peer review process in, implementation of, 930
in primary care, clinical experiences in, 681
in primary care, handheld computer documentation system and, 600
in radiology, distributed, 1162
sexuality communication instruction in, 1159
structured assessment of minor surgical skills in, Oct suppl S39
in surgery, evaluation in, Oct suppl S45
Clinical clerkships, preparedness for, curriculum reform and, Oct suppl S54
structured assessment of minor surgical skills in, Oct suppl S39
Clinical education, faculty effort in, measurement of, alternative method for, 1255
humanistic skills education in, 742
Clinical evaluation exercises (CEXs). *See also* Mini-clinical evaluation exercise
in ambulatory care, 627
Clinical evaluation forms, straight-line responses on, validity of, 414
Clinical experience, gender and, in family medicine preceptorship, 1241
learning from, 892, 1028, 1110
linking with problem-based learning, model of, 552
in primary care clerkship, 681
Clinical medicine, distributed radiology clerkship in, 1162
feedback and reflection in, 1185
in-class randomized trial in, 1161
intersessions in, 1159
pediatric clerkship in, 1163
problem-based learning, student perceptions of, 1161
sexuality communication in, 1159
shared decision making in, 1160
Clinical research, career development in, individual perspective on, 1084
NIH support for, at academic health center, measurement of, 824
Clinical rotations, effectiveness of, factors affecting, 332
Clinical skills, deficiencies of, among residents, assessment of, Oct suppl S33
instruction, by specialists versus generalists, 1030
laboratory on, 152
Clinical skills assessment, 268
early, 1156
in evidence-based medicine, computer-based OSCE station for, 1157
of internal medicine interns, 1158
mini-CEX implementation for, 1156
Clinical Skills Assessment Alliance, 89
Clinical skills center, attending, as teaching preparation, 1176
Clinical teaching, faculty performance evaluation in, global, validation of, 177
Clinical trials, at academic health centers, office perspective on, 1201
of intercessory prayer (letter), 109
randomized, teaching critical appraisal of, 1161
randomized (letter), 1
Cognitive domain, humanities and, 322
Cognitive errors, 981
Cognitive processing, changes in aging physician, and impact on medical practice, Oct suppl S1
Cognitive science, 1217
Cognitive theory, 1217
Collaboration, with adult protective services, education on, 1101
and community-based ambulatory care education, 610
in faculty development, 455
in ICU, tensions in, Oct suppl S73
with industry, and academic clinical trials, 1204
in mentoring program, 377
online, 928
and responsibility for patient safety, 951
Collaborative Mentoring Program, 377
theoretical foundations of, 378
Colleague relationships, faculty development programs and, 402
Communication. *See also* Doctor-patient communication
in operating room, 232
professional lapses in, 518
on sexuality, 1159
Communication skills, advanced, conflict management and persuasion, 1166
advanced, for post-clerkship students, 1165
assessment and building exercise, for first-year residents, 746
assessment of, in interns, 1158
curriculum in, 462
with deaf and hard-of-hearing people, 694
for gender-related inquiries in residency selection process, 1174
instruction, skills-based approach to, 1164
poetry and, 412
on spirituality, 1167
students as health coaches, 1164
written, OSCE on, 82
Community-based medicine, and ambulatory care education, 610
leadership opportunities with, 740
performance assessment in, evaluation of tools for, 1247
preceptorship in, 739
quality improvement instruction and, 1011
in residency program, medicine–spirituality curriculum in, 745
team training in geriatrics in, 936
Community involvement, of academic health centers, factors affecting, 72
cultural competence and, 738
training physicians for, 747
Community service, gauging interest in, Oct suppl S23
Competencies, assessment of, editorial, 359
definition of, 362
for end-of-life care preclinical education, 296
paradigm shift to, 361
Competency-based graduate medical education, editorial, 359
Complementary and alternative medicine (CAM), Beyerstein's response on, 869
critical appraisal of, course in, 471
curriculum on, 851
definition of, 847
evidence-based criticism of, need for, 864
Frenkel and Bey-Arye's response on, 870
Grollman's response on, 871
instruction in, challenges in, 847
instruction in, Internet-based, trial of, 882
instruction in, survey of course directors on, 876
Marcus's response on, 873
Sampson's response on, 874
and search for best practice, 861
viable modalities of, 848
Comprehension, age and, Oct suppl S4
Computer applications, to assess residents' work-hours, 752
endoscopy simulator, 750
handheld documentation system, in ambulatory care education, 600, 681
knee-replacement surgery simulator, 753
and partnership in service, 755
procedure logs, 756
virtual reality anatomical models, value of, Oct suppl S97
Computer-Assisted Accreditation Review (CAAR), 238
Computer-assisted instruction, on anatomic landmarks, 263
faculty development on, 386
in parasitology, 446
Computer-based genomic information, patenting, 1339
Computer-based testing (CBT), case-

simulation component of USMLE Step 3, Oct suppl S77, Oct suppl S80, Oct suppl S83
on MLE, 87
OSCE in evidence-based medicine, 1157
on USMLE, introduction of, Oct suppl S94
Concept sorting, 831
Conflict management, instruction in, 1166
Connoisseurs, of humanism, 489
Consensus, in spiritual group, 565
Consortium of Academic Health Centers for Integrative Medicine, 862
Constrained optimization, for admission decisions, 148
Construct-irrelevant variance, Oct suppl S103
Contextualized care, letter, 945
Continuing medical education, domains-based outcomes assessment of, VA model for, 810
dual-track, assessment of, Oct suppl S61
Internet-based, on complementary and alternative medicine, trial of, 882
online, 928
online, and chlamydial screening rates, 929
and practice change, 98
reform in, editorial, 943
Continuous quality improvement. *See* Quality improvement
Cores, integrative, 1171
Corrections, dean's letter summary statement, 246
mistake on cover, 893
persistence of cognitive benefits of PBL in clinical training, 445
Cost-effectiveness, faculty development on, 1121
Cost issues, in ambulatory care education, 616
in ambulatory care education, literature on, 621, 676*t*
Course directors, on complementary and alternative medicine instruction, 876
perspectives on problem-based learning curricula in biochemistry, 1189
Cover art, Case Western Reserve University School of Medicine, Nov.
The Day of the Hospital Visit, May
The Doctor, June
Family Doctor, Feb.
Harvard, Gordon Hall of Medicine, Sept.
The History of Cardiology, Jan.
The Hospital at Arles, Apr.
Medical College of Georgia, Aug.
Saint Louis University School of Medicine, Dec.
Travoys Arriving with Wounded . . . , Mar.
University of Arizona College of Medicine, July
Wake Forest University School of Medicine, Oct.
Cover notes, Case Western Reserve University School of Medicine, 1106
Fildes, Luke, 542
Geoffroy, Henry Jules Jean, 391
Harvard Medical School, 860
Medical College of Georgia, 830
Rivera, Diego, 64
Saint Louis University School of Medicine, 1211
Spencer, Stanley, 192
University of Arizona College of Medicine, July
van Gogh, Vincent, 298
Wake Forest University School of Medicine, Oct.
Wood, Grant, 176
Critical thinking, instruction in, 1161
Culling process, in premedical education, 719
Cultural competence, and community service, 738
with deaf/hard-of-hearing patients, 697
definition of, 193
editorial, 191
educating physicians for minority population, 217
versus essentialism, 198
hidden messages in case examples, 209
integrating social factors into cross-cultural medical education, 193
integrating social factors into cross-cultural medical education (letter), 945
interclerkship on, 469
and mentoring, 460
risk stratification by race/ethnicity and, 202
sensitivity training in Canadian medical schools, 222
sociocultural medicine program, 578
Culture, definition of, 205, 1042
educational, and ambulatory care education, 623
educational, and ambulatory care education, literature on, 641*t*
and error reduction, 993
and mentoring, 460
of patient safety, 964
teaching, approaches to, 469
Curricular change, implemented by students, 292
making of teaching OSCE, 932
for non-cognitive outcomes, 931
in palliative care education, 285
in pediatric clerkship, 1163
peer review process, implementation of, 930
quality improvement process for, 930
and quality of care, 943
in radiology, assessment of, 933
and students' preparedness for clinical clerkships, Oct suppl S54
Curriculum, on adolescent medicine, 745
on ambulatory medicine, 625
on ambulatory medicine, literature on, 649*t*
on biochemistry, problem-based, course director's perspectives on, 1189
on cancer prevention, effects of, Oct suppl S51
on colonoscopy, with simulator, 750
on complementary and alternative medicine, 851, 861
on complementary and alternative medicine, survey of course directors on, 876
in doctor-patient communication, 462
on ethics, 432
in geriatrics, 938
in geriatrics, faculty development and, 458
in geriatrics, on elder mistreatment, 1101
in medical economics, 465
online, HEAL model for, 925
on pediatric primary care skills, office-based, 749
on physical activity/exercise, 818
on rehabilitative care, 705
on spirituality, and patient care, 1167
on spirituality, in community-based residency program, 745

D

Dalhousie University, cultural sensitivity training at, 226
Dartmouth Medical School, community-based ambulatory care education at, 610
Data interpretation, and error, 985
Deans, Machiavellian advice to, 1221
Death. *See also* End-of-life care
pediatrics residents and, seminar on, 278
physician's relation to, 146, 154, 1107
poetry on, 48, 890
procedures following, ethics of, 1212
revelation on, 561
spirituality and, literature on, 330
students on, 271
Decision making, shared, education on, 1160
shared, perspectives on, 438
Dental education, online, 926
Dentists, educational costs and incomes of, versus physicians, 312
Department of Health and Human Services, Coordinating Committee on Quality, 95
Depression, in medical students, mental health services for, use and barriers to use, 918
Diagnosis, reactions to, 257

Diagnostic accuracy, age and, Oct suppl S2
Diagnostic errors, reduction of, goal of, 981
Diagnostic hypothesis, influence on interpretation of clinical features, Oct suppl S67
Diagnostic products, patenting genes as, 1382
Diagnostics, gene patenting and, 1339
Dickey, Nancy W., 981
Dietary supplements, Internet curriculum on, trial of, 882
Digital rectal examination, instruction in, evaluation of methods for, 1140
Direct graduate medical education payments, Medicare, 1076
Disabilities, hearing loss, and communication, 694
learning, and medical education, 709
patients with, learning from, 946
rehabilitative care and, 701
Disease, attitudes toward, poetry on, 822
learning from, 892
Diversity, of faculty, decline in, signs of, Oct suppl S10
DNA encoding diagnostic probes, patenting, 1317
DNA encoding targets, patenting, 1317
DNAs, purified, patenting, 1316
DNA sequences, patents on, economics of, 1348
Doctor-patient communication, curriculum on, 462
empathy in, effectiveness of, 323
on end-of-life issues, 271, 278, 305
evaluation of, program for residents on, 34
hearing loss and, 694
Documentation, handheld computer system for, in ambulatory care education, 600, 681
HCFA requirements for, and student chart notes, Oct suppl S42
HCFA requirements for, clerkship directors' perceptions of, 543
Domestic violence. *See* Intimate-partner violence
Drama, on resistance to innovation, 1108
Drugs, patenting genes as, 1381
synthetic, versus human genes, and patent issues, 1324
Duke University School of Medicine, complementary and alternative medicine program at, 862

E

Ebert, Robert H., 92
EBM. *See* Evidence-based medicine (EBM)
E-conferencing, for residency didactics, 748
Economics, of human gene patents, 1348
Edels, Samuel, 145
Editorials, ambulatory care education, 591
assessment of competency, 359
behind the scenes, 1180
CME reform, 943
cultural competence, 191
end-of-life care, 269
In Progress discontinued, 821
journal evolution, 3, 1179
mission-based management, 113
new cover art, 592
primary care medicine, directions in, 759
professionalism, 473
research in medical education, 1067
sufficiency of four-year program, 845
Educational theory, and practice in medical education, 1217
Education Commission for Foreign Medical Graduates, Clinical Skills Assessment, utility of, Oct suppl S33
Edvinsson, Leif, 110
80/20 Rule, 96
Einstein, Albert, 141
Elaboration, of problem-based learning with clinical experience, 552
Elderly. *See also* Geriatric medicine
family roles of, history of, 270
mistreatment of, education on, models of, 1101
Empathy, definition of, 324
haiku and, 48
instruction, in primary care setting, 323
measurement of, factors affecting, Oct suppl S58
risks and benefits of, 327
End-of-life care, ACGME requirements on, 299
competencies for, 296
domains for specialties, 302*t*
editorial, 269
learning moments in, 1107
literature on, 230
in pediatrics, seminar on, 278
physicians' ratings of knowledge and practices on, 305
preparation for, 275
and procedures on newly deceased, 1212
student-implemented curriculum on, 292
students' narratives on, 271
Environment, change in, 196
Epidemiology, PBL approach for, randomized trial of (letter), 1
rotations in, 799
Error. *See also* Patient safety
on computer-based simulations in USMLE Step 3, Oct suppl S77
definition of, 954
diagnostic hypothesis and, Oct suppl S67
morbidity and mortality conference on, 1001
and quality of care, 94
and quality of care, physician's role in, 953
reduction of, elements for, 993
reduction of, goal of, 981
reduction of, pediatric resident prescription skill training and, 1007
sleepiness in residents and, 1019
types of, 982
Essentialism, definition of, 199
eradicating, 198
Ethical conflicts, in wartime, literature on, 710
Ethics. *See also* Bioethics
curriculum for, mediating gap between white coat ceremony and, 1168
education, elements of professionalism and, 523
humility, 145
with laboratory animals, history of, 143
for leaders of academic medical centers, guidelines for, 45
of procedures on newly deceased, 1212
in research, counsel on, 11
syllabi on, 432
Ethnicity, definition of, 203
hidden curriculum on, 211, 213
risk stratification by, examination of, 202
Ethnogenetic perspective, 198
Evaluation. *See also* Assessment
in ambulatory care education, 627
in ambulatory care education, literature on, 659*t*
candidates' perceptions of, and reliability of OSCE checklist and scores, 725
in end-of-life care education module, 296
of faculty performance, global, validation of, 177
of faculty performance, history of, 962
of faculty performance, in primary care education, 922
of faculty performance, systematic approach to, 15
multiple-choice item-writing principles, Oct suppl S103
of preceptors, instrument for, validity of, Oct suppl S70
of professionalism, 489
of residents' care management knowledge, assessment of, Oct suppl S105
of sociocultural medicine program, 578
straight-line responses in, validity of, 414
of surgery clerkship students, written comments in, Oct suppl S45
of teaching methods for digital rectal examination, 1140
Evidence, in impact map, 396
of impact of educators, 393
Evidence-based medicine (EBM), in ambulatory rounds, 740
in complementary and alternative medicine, 864

definition of, 1150
faculty development on, 385
in general medical attending rounds, 1150
and informed consent, 1199
OSCE in, 1157
and patient care, 741
in pediatric residency, 748
Exercise, counseling, by resident physicians, needs assessment for, 841
curriculum on, 818
students' habits on, intervention for, effectiveness of, 911
Expert power, 485
Exposure, to potentially infectious agents, of medical students, 185
Expressed sequence tags, patenting of, 1309, 1318, 1339
External surveillance, and error reduction, 993

F

Faculty, activity of, and resource allocation, 127
activity of, mission-based reporting system for, 130
activity of, tracking systems for, 115
characteristics of, and ambulatory care education, 624
characteristics of, and ambulatory care education, literature on, 644*t*
collegial relationships of, development programs and, 402
compact with students, 478
crossfire between, as professional lapse, 520
diversity of, decline in, signs of, Oct suppl S10
evaluation of, factors in, 392
evaluation of, global measure for, 177
evaluation of, history of, 962
evaluation of, in primary care education, 922
evaluation of, systematic approach to, 15
feedback with students, effectiveness of, 267
feedback with students, instrument for, 268
history of, 450
job satisfaction of, factors affecting, perceptions of, 1235
perspectives on community involvement of academic health centers, 72
perspectives on quality indicators, 59
perspectives on teaching modern biochemistry, 1192
productivity of, mission-based reporting system for, 130
productivity of, tracking systems for, 115
satisfaction, in ambulatory care education, 629
satisfaction, in ambulatory care education, literature on, 668*t*
vitality of, assessment and improvement of, 368
Faculty affairs offices, status of, 398
Faculty and institutional vitality development, 368
definition of, 369
Faculty development, Academies Collaborative, 455
assessment and improvement program, 368
on clinical teaching, microteaching and standardized students and, 941
and colleague relationships, 402
on community involvement, 80
on doctor-patient communication, 462
editorial, 359
for end-of-life care, 294
evaluation of clinician-educators and teachers for promotion, 392
on geriatrics curricula, 458
on informatics skills, 385
Internet-based, 460
on mentoring across gender and culture lines, 461
mentoring and, 377
offices of, status, 398
paradigm shifts in, 361
performance appraisal in internal medicine, 458
on quality improvement and cost-effectiveness, 1121
on risk taking, 457
on teaching beliefs, 456
on teaching skills, 462
UCSF Academy of Medical Educators, 455
Web-based orientation, 460
workshop on preparing for promotion, 459
Faculty effort, areas of, activities associated with, 19*t*
documentation of, challenges of, 119
measurement of, alternative method for, 1255
Faculty rewards and recognition, and community involvement, 78, 80
for contributions in education, 940
for contributions in education, assessment of, Oct suppl S7
evaluation system and, 24
productivity-based program for, 894
Faculty support, online discussion group, 939
peer, for scholarly activity, 939
Fadiman, Anne, 191
Family, and hearing loss issues, 698
and professional life, balance of, 81
Family medicine. *See also* Ambulatory care education
departments, underrepresented minority faculty in, 173
position and prospects of, 781
preceptorship in, gender and clinical experiences in, 1241
residency in, faculty development in, 385
Federal government, and biomedical research, and patent interference, 1354
and conflicts of interest in research, 1089
and exemptions to gene patents, 1319
patent system, 1309
patent system, advantages and disadvantages of, 1329
patent system, history of, 1323
Feedback, handheld computer documentation system and, 607
instrument for, 268
principles of, 1186
versus reflection, in clinical settings, 1185
Fellowship programs, end-of-life training in, ACGME requirements for, 299
Financial issues, in academic clinical trials, 1204
and clinical research career development, 1084
compensation, productivity-based program for, 894
in graduate medical education, complexity and uncertainty in, 1076
mission-based budgeting, 124
in research, management of, 1089
Food and Drug Administration, on pharmaceutical industry influence, 6
Frankl, Viktor, 141
From the Archives, attitudes toward psychological aspects of doctor-patient relationship, 585
ethics and lab animals, 144
evaluation of competence, performance, and health care, 962
family roles of elderly, 270
intellectual property, 1234
language culture in teaching of medicine, 208
medical education in time of national emergency, 100
medical teachers, 450
outpatient care, 708
workforce issues, 844
Funding, for biomedical research, municipal support for, 31

G

Gender, and clinical experiences, in family medicine preceptorship, 1241
hidden curriculum on, 210, 212
inquiries related to, in residency selection process, communication skills on, 1174
and mentoring, 460

and responses to gender discrimination and sexual harassment, 1226
Gender discrimination, definition of, 1227
in medical education, perspectives on, 1226
Gene patenting, case study in, 1368
controversy on, persistence of, 1381
economics of, 1349
human, 1315
introductory comments, 1301
and innovation, 1373
interference with research, 1339
and medical practice, personal perspective on, 1388
nature of, 1314, 1316
public vs. proprietary science, 1392
and research, 1329
U.S. system and, 1309
Generalism. *See also* Primary care medicine
career choice for, prediction by admission committee members, 344
diversity in, 774
future of, 772
Generalists, as clinical skills instructors, effectiveness of, 1030
training needs of, identification of, 407
Genes, *see also* Gene patenting
ownership of, 1320
privatization of, 1325
as research tools, 1325
as research tools, privatization of, 1326
Genomics, computer-based information on, patenting, 1339
Geriatric medicine, ambulatory care education in, 596
curriculum on, 934
curriculum on, faculty development and, 458
curriculum on, on elder mistreatment, 1101
curriculum on, OSCE in, 938
education, implementation of, 933
education, palliative care module in, 936
education, team care in, 935
education, team care in, community-based, 936
Web-based portfolio on, 937
Goals, for non-cognitive outcomes in basic science course, implementing, 931
of reducing diagnostic errors, 981
Gold Foundation Essay, first place, 892
second place, 1028
third place, 1110
Goodman, Bob, 6
Graduate medical education. *See also* Residency programs
competency-based, editorial, 359
financing, complexity and uncertainty in, 1076
management system for, Web-based, 928
mission-based budgeting and, 128
Graduation questionnaire, AAMC, student anonymity and responses to, Oct suppl S48
Gregory, John, 45
Group learning, videotape review, 744

H

Harman, Willis, 140
Harvard Medical School, 860
Hauerwas, Stanley, 822
HCFA. *See* Health Care Financing Administration
HEAL model, for designing online curricula, 925
Health beliefs, culture and, 205
Health care, quality, in U.S., attitudes toward (letter), 1
quality, recommendations for, 91
Health Care Financing Administration (HCFA). *See also* Medicare
documentation guidelines, and student chart notes, Oct suppl S42
documentation guidelines, impact of, clerkship directors' perceptions of, 543
Health care reform, new approach to Medicare, 1069
Health coaches, students as, 1164
Health departments, state and local, medical schools within commuting distance of, 807*t*
state and local, rotations in, 799
Health habits, interventions on, effectiveness of, 911
Health maintenance organizations, new approach to Medicare and, 1069
Health professions students, perceptions of interprofessional relationships, 354
Hennepin County Medical Center, elder mistreatment education model at, 1101
Herbal remedies, Internet curriculum on, trial of, 882
Hidden curriculum, in end-of-life care, 296
in multicultural medical education, case examples and, 209
Historically black institutions, and underrepresented minority faculty, 173
History of medical education. *See* From the Archives
Home care training, attitudes toward, factors affecting, 336
Homeless services, learning from, 1028
Hospice care, physician attitudes and practices on, 305
***The House of God* (Shem),** 496
Human gene patents, 1315
difficulty of obtaining, 1318
economics of, 1348
enforcement of, 1319
suits for infringement of, 1321
types being issued, 1316
Human Genome Project, public availability of, controversy over, 1392
Humanism and humanistic qualities, evaluation of, 489, 506
instruction on, student perceptions of, 1169
skills, in colposcopy clinic, 742
Humanities. *See also* Cover art; Medicine and the Arts
position in medical school curriculum, 320
Humility, 145
Hypothesis generation, and error, 985

I

IMGs. *See* International medical graduates
Impact map, 392, 395*f*
presenting evidence with, 396
Impact of educators, evidence of, 393
versus recognition, 393
In Progress, 451, 735, 923, 1153
to be discontinued, 821
Incident reporting, and error reduction, 993
Indebtedness, of residents, patterns of, Oct suppl S36
Indiana State Department of Health, rotations in, 801
Indirect medical education adjustment, Medicare, 1076
Informatics skills, assessment of, 547
faculty development on, 385
Informational power, 486
Information seeking, and decision making, 438
Informed consent, and evidence-based medicine, 1199
and patient videotaping, 181
for procedures on newly dead, 1212
Innovation, gene patenting and, 1373
resistance to, drama on, 1108
Institute of Medicine, on health care quality, 92
Institutional leaders, perspectives on community involvement of academic health centers, 72
Institutional review boards (IRBs), recommendations for, 10
Integrative medicine. *See* Complementary and alternative medicine
Intellectual capital, definition of, 110
of women, capitalizing on, 110
Intellectual property, control of, 1234
Intensive care unit team, tensions in, Oct suppl S73
Intercessory prayer, clinical trials of (letter), 109
Interclerkships, on multiculturalism, 469
on substance abuse, 419
Interdisciplinary approach. *See also* Ambulatory care education

to ambulatory care education, community-based, 610
to geriatics team care, 935
Interdisciplinary Education Perception Scale, 354
Internal medicine, attending rounds in, evidence-based, 1150
interns in, assessment of, 1158
junior faculty performance appraisal in, 458
residency in, assessment of mini-CEX in, 900
residency in, benchmarks of support in, 50
residency in, combined with pediatrics, outcomes in, 247
residency in, medicine–spirituality curriculum in, 745
residency in, predictors of accreditation of, 238
residency in, women's health track in, 743
Internal surveillance, and error reduction, 993
International medical graduates (IMGs), clinical skills assessment for, utility of, Oct suppl S33
Internet applications, faculty development, 460
faculty orientation, 460
GME management, 928
HEAL model, 925
MEDICOL, 926
online discussion for medical faculty, 939
student self-assessment, 925
Internet-based instruction, on anatomic landmarks, 263
in chlamydial screening, 929
collaborative, 928
on complementary and alternative medicine, trial of, 882
evaluation of, literature on, Oct suppl S86
on working with interpreters, 927
Interns, in internal medicine, assessment of, 1158
Interpreters, working with, Web-based instruction in, 927
Intersessions, in clinical year, 1159
Interviewing skills, with deaf/hard-of-hearing patients, 694
group videotape review and, 744
Intimate-partner violence, assisting victims of, physician attitudes toward, 1262
Inventions, patented, definition of, 1313
patented, exploitation of, 1377
Iowa Department of Public Health, rotations in, 801
IRBs. *See* Institutional Review Boards
Isolated, definition of, 1317
Isolated materials, patenting, 1316
Italy, Medical Licensing Examination in, 87

J

Jefferson, Thomas, 1354
Jefferson Scale of Physician Empathy, Oct suppl S58
Job satisfaction, of physicians, factors affecting, perceptions of, 1235
Journals and medical literature. *See also* Books of Note
on ambulatory care education quality and costs, 621
on competency-based education, 361
on faculty evaluation system design, 23, 25
on longitudinal ambulatory care rotations, 688
on mand mortality conference, 1002
on outcomes of combined residency programs, 247
on specialty board certification and clinical outcomes, 534
on Web-based learning, Oct suppl S86
Justice, and management of academic medical centers, 45

K

Kabat-Zinn, Jon, 862
Knowledge, created by PBL, gaps in, 1196
deficiencies following clerkships, natural history of, 350

L

Language, and cultural competence, 205
interpreters, strategies for working with, 927
and medical education, history of, 208
minority, training in, 217
sign, 697
spiritual versus medical, 565
Lapses, definition of, 955
Laval University, cultural sensitivity training at, 224
Lawyers, educational costs and incomes of, versus physicians, 312
Leadership, in community medicine, 740
and error reduction, 993
flexibility of, in budgeting, 128
by numbers, fear of, 120
and physician job satisfaction, 1235
research on, assessment of, Oct suppl S7
task of, 142
women in, increasing, 1043
women in, increasing, report card on, 1062
Learning disabilities, and medical education, 709
Learning environment, for ambulatory care, 594, 622
for ambulatory care, literature on, 640t
Learning processes, concept sorting and, 831
Legitimate power, 484
Letters to the Editor, contextualized care, 945
prayer trials, 109
quality of U.S. health care, 1
randomized trials, 1
Library resources, for new students, presentation on, 1173
Life control, 196
Listening. *See* Communication skills
Literacy, 197
deficits in, identification of, 1039
Literature, as framework for professionalism course, 1169
on medical education, 496
in medical school curriculum, 320
Los Angeles County Department of Health Services, rotations in, 800

M

Macchiavelli, Niccolo, and academia, 1221
Mahoney, Florence S., 153
Managed care, education on, student perceptions of, 1128
and medical education, clerkship directors' perceptions of, 1112
Management. *See also* Mission-based management
of academic health centers, ethical guidelines for, 45
mission-aligned, 124
Market-driven policy, mergers of teaching hospitals, book review, 329
Market forces, destruction of medicine by, response to, 5
Market-oriented medicine, and medical economics curriculum, 465
and physician arrogance, 146
and recruitment to medicine, 475
and search for meaning, 139
spiritual group and, 569
Massachusetts General Hospital, NIH support for clinical research at, measurement of, 824
Masterson, Byron J., 724
Mathematical skills, for prescription, training in, and error reduction, 1007
MCAT. *See* Medical College Admission Test
McGill University, cultural sensitivity training at, 224
McMaster University, cultural sensitivity training at, 224
Meaning, search for, academic medicine and, 139
search for, jazz and, 411
search for, poetry and, 412
Medical College Admission Test (MCAT), scores, as predictors of

USMLE Step 1 performance, Oct suppl S13
Medical College of Georgia, 830
Medical Condition Regard Scale, 257
Medical economics, curriculum in, 465
Medical education, compact with learners, 478
costs of, versus other professions, 312
duration of, editorial, 845
managed care and, clerkship directors' perceptions of, 1112
market forces and, 5
new approach to Medicare and, 1069
research in, Oct Suppl
research in, editorial, 1067
satire on, 496
social influence in, 481
theory and, 1217
in time of national emergency, history of, 100
Medical errors. *See* Error
Medical Licensing Examination (MLE), using computer-based case simulations and standardized patients, 87
Medical schools, within commuting distance of state/territorial health department offices, 807*t*
in-house examinations, quality of, 156
and rural practice recruitment and retention, 793, 794*t*
Medicare. *See also* Health Care Financing Administration
and financing of graduate medical education, 1076
new approach to, 1069
Payment Advisory Commission, 1081
reimbursement policy, and teaching physicians' behavior, 65
Medicine and the Arts, "The Burning," 1026
Diary of a Zen Nun, 330
East of the Mountains, 154
The Forbidden Zone, 710
four Japanese death haiku, 48
"Haiku"/"Old Lady Patient," 412
"The Last Dream," 890
"The Leper," 822
poems on pelvic exam, 1224
The Secret Agent, 532
Semmelweis, 1108
"Whoever Was Using This Bed," 230
MEDICOL, 926
Memorial University of Newfoundland, cultural sensitivity training at, 226
Memory, age and, Oct suppl S2
Mental health services, use and barriers to use by depressed medical students, 918
Mentoring, across gender and culture lines, 460
and clinical research career development, 1084
collaborative program for, 377
in faculty development, 387
in geriatrics focused curriculum, 934
to increase women's leadership, 1061
for new era, 1171
and search for meaning, 142
through advisory colleges, 1172
Merit review committee, 19
Merit-review system, 15
Metaphors, and dualism, 1219
and educational theory, 1217
Miami–Dade County Health Department, rotations in, 801
Microbial cultures, purified, patenting, 1316
Microteaching, and clinical teaching development, 941
Milton, John, 790
Mind-body interactions, medical education on, 865
Mini-clinical evaluation exercise (Mini-CEX), implementation of, 1156
in internal medicine residency, reliability and validity of, 900
Minority groups. *See* Underrepresented minority groups
Mission, institutional, and community involvement, 77
Mission-based management, 113
alternatives to, for faculty effort evaluation, 1255
budgeting, 124
reporting system, 130
Mistakes, definition of, 955
Modified borderline-group method, versus case-author method, 729
Moonlighting, by residents, patterns of, Oct suppl S36
Morbidity and mortality conference, 1001
origins of, 1002
Multimedia Integrated Pilot Project, 87

N

National Board of Medical Examiners, end-of-clerkship exam, prognosis of failure in, 350
National emergency, and medical education, history of, 100
National Institutes of Health (NIH), memoirs on, 153
support for clinical research at academic health center, measurement of, 824
National Policy Perspectives (column), destruction of medicine by market forces, 5
women's intellectual capital, 110
National Research Service Award Program for Research in Primary Medical Care, training and career paths of fellows in, 712
National Resident Matching Program (NRMP), results for 2002, 587
Nelson, Alan, 6
Nevada State Division of Health, rotations in, 802
New Jersey Department of Health and Senior Services, rotations in, 804
New Mexico Department of Health, rotations in, 804
New York Academy of Medicine, municipal support for research at, 31
New York City Department of Health, rotations in, 805
NIH. *See* National Institutes of Health
No-fault errors, 981
Non-cognitive outcomes, in basic science course, implementing goals for, 931
Non-obviousness, in patent system, 1318, 1341
Novelty, in patent system, 1318, 1341
NRMP. *See* National Resident Matching Program
Nurses, partnerships with doctors, 776
partnerships with doctors, and end-of-life care, 1107

O

Objective structured clinical examination (OSCE), in ambulatory care, 627
case-author versus modified borderline-group methods in, 729
computer-based, in evidence-based medicine, 1157
in geriatrics, 938
reliability of checklist and scores in, candidates' perceptions and, 725
on substance abuse, 420, 423
on written communication skills, 82
Objective structured teaching examination (OSTE), for generalist resident teachers, reliability and validity of, Oct suppl S29
making of, 932
Obstetrics/gynecology. *See also* Women's health care
ambulatory care education in, 595–596
gender discrimination/sexual harassment in, 1230, 1231*f*
OCSE. *See* Objective structured clinical examination
Oregon Department of Human Services, rotations in, 805
Osler, William, 851, Oct suppl S58
OSTE. *See* Objective structured teaching examination
Osteopathic medical schools, bioethics resources at, 427
Outcomes assessment, of continuing medical education, 810
origins of emphasis on, 811
Outpatient medicine. *See also* Ambulatory care education
history of, 708

P

Palliative care. *See also* End-of-life care
education on, assessment of, 285
in geriatrics clerkship, 936
student-implemented curriculum on, 292
Parasitology, computer-assisted learning in, 446
Partnerships, with industry, and academic clinical trials, 1204
of nurses and doctors, 776
Tulane and Apple, 755
Patentability, 1309, 1343
Patent applications, examiners of, 1312
scrutiny of, 1311
Patent grants, alternatives to, 1349
Patents. *See also* Gene patenting; Human gene patents
definition of, 1315
editorial, 1301
intellectual property, 1234
invention covered by, definition of, 1313
invention covered by, exploitation of, 1377
meaning of, 1309
on research tools, issues with, 1329
statutory requirements for obtaining, 1310
Patent system, 1309
advantages and disadvantages of, 1329
exemptions in, 1319, 1342, 1344
history of, 1323
legal doctrines of, 1341
reform of, 1344
Patient(s), indigent, student attitudes toward, 586
mix of, and effectiveness of clinical rotations, 332
objectification of, 519
perspectives on shared decision making, 438
as poetry, 412
ratings by, in recertification, Oct suppl S64
videotaping, informed consent and, 181
Patient care, in ambulatory care education, 593
community-based quality improvement instruction and, 1011
evidence-based medicine and, 741
in integrative medicine, 861
learning from family, 875
outcomes, in ambulatory care education, 628
outcomes, in ambulatory care education, literature on, 663*t*
rehabilitative care and, 701
revelation on, 561
and search for meaning, 141
spirituality and, 470
spirituality and, curriculum on, 1167
Patient-doctor relationship. *See also* Doctor-patient communication
attitudes toward, history of, 585
health coaching in, 1164
Patient safety. *See also* Error
elements of, 993
improving, themes and opportunities in, 950*t*
new initiatives in, 966
organizational components of, 969*t*
responsibility of physicians regarding, 947
responsibility of physicians regarding, in health care delivery systems, 963
Patient satisfaction, in ambulatory care education, 629
in ambulatory care education, literature on, 674*t*
evaluations, program for residents on, 34
PBL. *See* Problem-based learning
PDAs. *See* Computer applications
Peabody, Francis, 98, 489
Pediatric medicine, clerkships in, new, 1163
primary care skills in, office-based curriculum on, 749
residency in, combined with internal medicine, outcomes in, 247
residency in, death and bereavement seminar in, 278
residency in, evidence-based medicine in, 748
residency in, mathematical prescription skills training in, 1007
Peer(s), ratings by, in recertification, Oct suppl S64
Peer assessment, in tutorials, validity of, 1134
Peer review, and assessment of scholarship of educational leadership, Oct suppl S7
in clerkship, implementation of, 930
Pelvic exams, gender and performance of, 1034
poetry on, 1224
Perception, and error, 985
Performance assessments, of community-based physicians, evaluation of tools for, 1247
global, validity of, 177
in internal medicine, 458
systematic, 15
Personal-office-visit diary, 407
Persuasion, instruction in, 1166
Pharmaceutical industry, and gene patenting, 1323
and medical schools, 5
and patent system, 1351
Pharmaceuticals, prices, residents' knowledge of, 466
Pharmacology, instruction, and knowledge retention, 574
use of live animals in, 1147
Physical activity, counseling, by resident physicians, needs assessment for, 841
curriculum on, 818
Physical examination skills, instruction and assessment of, 753
Physical harm, to patients, as professional lapse, 520
Physician(s), aging, cognitive changes in, and impact on medical practice, Oct suppl S1
arrogance among, 145
attitudes toward assisting female victims of intimate-partner violence, 1262
commitments of, statement of, 478
community-based, performance assessment of, evaluation of tools for, 1247
and death, 146, 154, 271
and death, learning to cope, 1107
educational costs and incomes of, versus other professionals, 312
empathy of, measurement of, Oct suppl S58
image of, 475
instruction on CAM, 847
job satisfaction of, factors affecting, perceptions of, 1235
and patient safety, 947
and patient safety, in health care delivery systems, 963
and quality improvement, 953, 973
rating of end-of-life-care knowledge and practices, 305
self-care of, with complementary and alternative medicine, 853
training needs of, identification of, 407
Physician-educators, and empathy instruction, 323
evaluation for promotion, 392
Medicare reimbursement policy and behavior of, 65
recognizing contributions of, 940
spirituality of, 562
Physiology departments, use of live animals in, 1147
Platform technologies, 1307
Poetry, on death, 48, 890
on disease, 822
patient as, 412
on pelvic exam, 1224
on van Gogh, 1026
Population-based medicine. *See* Community-based medicine
Portfolio assessment, for faculty review, 18
in geriatrics education, 937
Power relationships, bases of, 484
Practice-based skills, documentation, Medicare policies and, Oct suppl S42
evaluation of surgery clerkship students, Oct suppl S45
structured assessment of minor surgical skills, Oct suppl S39
Practice change, continuing medical education and, 98
end-of-life-care knowledge and attitudes and, 305

Practice-profiling system, for residents, 34
Prayer, Einstein on, 141
intercessory, clinical trials of (letter), 109
Preceptors, clerkship, students' ratings of, 837
evaluation of, instrument for, validity of, Oct suppl S70
Preceptorships, in family medicine, gender and clinical experiences in, 1241
Preclinical education, for ambulatory care, 593
Pre-clinical medicine courses, cell and tissue biology, 1173
reaching new students in, 1173
Premedical education, culling process in, 719
high school pipeline program, 737
Preventive services, education on, 1160
Primary care medicine. *See also* Ambulatory care education
career choice for, prediction by admission committee members, 344
clerkship in, clinical experiences in, 681
clerkship in, handheld computer documentation system and, 600
at crossroads, 767
directions in, editorial, 759
diversity in, 774
educational costs and incomes in, versus other professions, 312
empathy in, instruction in, 323
instruction in, measurement of quality of, 922
nurse-doctor partnerships in, 776
research in, NRSA program and, 712
in rural areas, workforce for, factors affecting, 790
workforce issues in, versus specialist shortage, 764
Problem-based learning (PBL), assessment in, issues in, 1196
assessment in, models of, 1134
in biochemistry, course director's perspectives on, 1189
characteristics of, 164, 165*t*–166*t*
for epidemiology, randomized trial of (letter), 1
knowledge created by, gaps in, 1196
library resources and, 1173
linking with clinical experience, model of, 552
theory, and effectiveness of, 1217
tutors' perspectives on, 162
virtual program for, student perceptions of, 1161
Problem solving, in cell and tissue biology course, 1173
and problem-based learning, 168
Productivity, of faculty, tracking systems for, 115
organizational, factors affecting, 370
physician compensation based on, 894
Professionalism, advanced communication skills, 1166
and balance, 81
curriculum on, mediating gap between white coat ceremony and, 1168
definition of, 503
editorial, 473
evaluation of, 489, 502
The House of God on, 496
instruction on, literature as framework on, 1169
lapses in, 516
and management of academic medical centers, 45
and physician responsibility for improving quality of care, 973
principles of, integrated approach to, 1168
and recruitment to medicine, 475
social influence in medical education, 481
taxonomy of, 516, 526*t*
taxonomy of, and ethics education, 523
Promotion, and clinical research, 1086
evaluation and, 392
preparation for, workshop on, 459
Prospect rights, 1359
Prostaglandins, purified, patenting, 1316
Protein drug genes, privatization of, issues in, 1325
Proteins, purified, patenting, 1316
Psychiatry, residency in, perspectives on quality in, 57
Psychological issues, in patient-doctor relationship, attitudes toward, history of, 585
Publication bias, and retrieval bias, 266
Public health, rotations in, 799
Purified, definition of, 1317
Purified materials, patenting, 1316
Purpose, search for, academic medicine and, 139

Q

Quality, of ambulatory care education, literature on, 621
domains of, 61
measurement of, challenges of, 121
measurement of, history of, 974
of primary care education, measurement of, 922
of residency programs, perspectives on, 57
Quality improvement, community-based instruction in, 1011
cycle of, 1012*f*
faculty development on, 1121
new initiatives in, 966
physician's role in, 953, 973
Quality of care, CME reform and, editorial, 943
recommendations for, 91
in U.S., attitudes toward (letter), 1
Quality problems, definition of, 954
Queen's University Faculty of Health Sciences, cultural sensitivity training at, 224

R

Race, definition of, 203
hidden curriculum on, 211, 213
risk stratification by, examination of, 202
Racial profiling, 203
Radiology, clerkship in, distributed, 1162
integrated curriculum in, assessment of, 933
Reason, James, 1042
Reasoning, age and, Oct suppl S3
and use of complementary and alternative medicine, 864
Recertification, patient and peer ratings in, Oct suppl S64
Recognition, versus impact, 393
Recruitment, to rural medicine, factors affecting, 790
support for, 53
Rectal teaching associates, effectiveness of, 1140
Referent power, 485
Reflection. *See also* Self-reflection
definition of, 1187
versus feedback, in clinical settings, 1185
Rehabilitative care, instruction in, 701
Relative-ranking model, application of, 1134
Relative value unit, in mission-based reporting system, 130–131
Rent-seeking models, of patent system, 1359
Reporting, and error reduction, 993
Research, activism based on, courses in, 7
clinical , career development in, individual perspective on, 1084
clinical, NIH support for, at academic health center, measurement of, 824
community-based ambulatory care program and, 616
dissemination of results of, advantages and disadvantages of, 1392
exemption in patent system for, 1342
financial interests in, management of, 1089
funding allocation for, mission-based, 127
gene patenting and, as interference in, 1339
gene patenting and, biological, 1354
gene patenting and, restrictions on, advantages and disadvantages of, 1329
laboratory methods course for, 464
on leadership, assessment of, Oct suppl S7

NRSA program and, 712
oversight of, recommendations for, 10
peer support for, 939
on perspectives on quality, recommendations for, 63
productivity in, faculty evaluation system and, 23
and search for meaning, 141
teaching as, 462
training in, 12
Research in Medical Education (RIME) conference, Oct suppl
editorial, 1067
Research tools, genes as, 1325
genes as, privatization of, 1326
genes as, privatization of, and controversy, 1383
patenting of, case study on, 1368
patenting of, issues in, 1329
Residency directors, and ACGME General Competencies, needs assessment regarding, 750
perspectives on quality indicators, 57
Residency programs. *See also* Graduate medical education
on adolescent medicine, 745
ambulatory rounds, 740
clinical skills center attending in, 1176
combined, outcomes of, 247
communication assessment and skill-building exercise, 746
on community-responsiveness, 747
e-conferencing in, 748
end-of-life training in, ACGME requirements for, 299
evidence-based medicine in, 741
in family medicine, faculty development in, 385
humanistic skills in, 742
in integrative medicine, 853
in internal medicine, assessment of mini-CEX in, 900
in internal medicine, benchmarks of support in, 50
in internal medicine, predictors of accreditation of, 238
in internal medicine, spirituality-medicine curriculum in, 745
in internal medicine, women's health track in, 743
on interviewing skills, 744
in pediatric medicine, death and bereavement seminar in, 278
in pediatric medicine, evidence-based medicine in, 748
in pediatric medicine, mathematical prescription skills training in, 1007
primary care skills in, 749
in psychiatry, perspectives on quality in, 57
and rural practice recruitment and retention, 795, 796*t*
selection process for, gender-related inquiries in, 1174
on telephone consultation with digital images, 742
Residency Review Committee for Internal Medicine, ACGME, 238
Residents, career development curriculum for, 463
care management knowledge of, evaluation of, assessment of, Oct suppl S105
clinical skills deficiencies among, assessment of, Oct suppl S33
daytime sleepiness in, risks and implications of, 1019
exercise counseling by, needs assessment for, 841
and identification of patients with poor literacy skills, 1039
as instructors, evidence-based medicine and, 748
as instructors, incentive program for, 468
as instructors, of anatomy, 467
as instructors, OSTE for, reliability and validity for, Oct suppl S29
as instructors, preparation of, 1175
knowledge of medication prices, 466
medical economics curriculum for, 465
moonlighting and indebtedness reported by, Oct suppl S36
patients of, teaching physicians' visits to, 65
pelvic exams by, gender and, 1034
perspectives, on quality indicators, 57
perspectives, on shared decision making, 438
practice-profiling system for, 34
research laboratory methods course for, 464
teaching skills workshop for, 464
team learning for, 40
work hours of, assessment of, 752
work hours of, reduction of, and moonlighting, Oct suppl S36
Resource allocation, mission aligned, 124
Responsibility(ies), 229
of physicians, on CAM, 848
of physicians, to improve patient safety, 947
of physicians, to improve patient safety, in health care delivery systems, 963
of physicians, to improve quality of care, 973
Retention, of faculty, mentoring program and, 383
of premed students, causes of, 719
in rural medicine, factors affecting, 790
Retreats, for first-year medicine fellows, 466
Retrieval bias, publication bias and, 266
Rheumatology, ambulatory care education in, 597
RIME. *See* Research in Medical Education conference
Risk stratification, by race/ethnicity, examination of, 202
Role models, of empathy, 325
for end-of-life care, 273
good versus bad, 1187
power of, 485
of professionalism, 481
Role playing, in digital rectal exam instruction, 1140
Role resistance, and professional lapses, 519
Rothman, David, 6
Rural applicants, discontinuation of additional consideration and, Oct suppl S20
Rural medicine, recruitment and retention in, factors affecting, 790

S

Saint Louis University, 1211
Schemata, definition of, 831
Scheme, definition of, 831
Science, public versus private, 1307, 1392
Scripts, in ambulatory care education, 594
Self-assessment, in tutorials, validity of, 1134
Web-based question database for, 925
Self-care, with complementary and alternative medicine, 853
instruction on, effectiveness of, 911
Self-feedback, 1186
Self-reflection, evaluation of, 507
skills, in undergraduates, 734
Service, in ambulatory care education, 626
in ambulatory care education, literature on, 657*t*
community, gauging interest in, Oct suppl S23
SES. *See* Socioeconomic status
Sex. *See also* Gender
hidden curriculum on, 210, 212
Sexual harassment, definition of, 1227
in medical education, perspectives on, 1226
in residency selection process, communication skills on, 1174
Sexuality, communication on, 1159
Sexual orientation, hidden curriculum on, 211, 213
Shem, Samuel, *The House of God,* 496
Simulators, endoscopy, 750
of knee-replacement surgery, 753
for physical examination skills instruction, 753
of residents' work-hours, 752
in standardized patient exam, 754
Single nucleotide polymorphisms, patenting of, 1339
Skills-based approach, to communication, 1164
Sleep, students' habits on, intervention for, effectiveness of, 911
Sleepiness, daytime, excessive, risks and implications of, 1019

Slips, definition of, 955
Social context, domains of, 194
Social factors, in cross-cultural medical education, 193
in cross-cultural medical education (letter), 945
Social influence, concept of, 481
in medical education, 481
strategies of, 482
Social stressors, 195
Sociocultural issues, with hearing loss, 698
Sociocultural medicine program, implementation and evaluation of, 578
Socioeconomic status (SES), and cultural competence, 193
low, attitudes toward, poetry on, 822
low, student attitudes toward, 586
versus race/ethnicity, 204
and tiers of primary medicine practice, 770
Specialists, as clinical skills instructors, effectiveness of, 1030
supply of, responses to, 761
Specialties, end-of-life domains for, 302*t*
gender discrimination/sexual harassment in, 1230, 1231*f*
Specialty board certification, and clinical outcomes, 534
Spirituality, of academic physicians, 562
curriculum on, in community-based residency program, 745
in patient care, curriculum on, 1167
in patient care, relevance of, 470
Zen, and death, 330
Sprenger, Gordon M., 981
Standardized patients (SPs), adolescent, and risk of suicide contagion, Oct suppl S100
on MLE, 87
simulators with, 754
Standardized students, and clinical teaching development, 941
Straight-line response, validity of, 414
Strawberry flavor extracts, purified, patenting, 1316
Structured assessment of minor surgical skills, for clinical clerks, Oct suppl S39
Students, assessments by previous teachers, providing to faculty, 1096
attitudes of, toward indigent patients, 586
characteristics of, and ambulatory care education, 624
characteristics of, and ambulatory care education, literature on, 646*t*
and community involvement, 78
with depression, use of mental health services and barriers to use, 918
on end-of-life education, 271, 292
feedback with faculty, effectiveness of, 267
feedback with faculty, instrument for, 268
as health coaches, 1164
in health professions, perceptions of interprofessional relationships, 354
as instructors, course designed by, 1207
number of, and effectiveness of clinical rotations, 332
occupational exposures to potentially infectious agents, 185
perceptions, of humanism course, 1169
perceptions, of managed care education, 1128
perceptions, of professional lapses, 516
perceptions, of virtual problem-based learning, 1161
satisfaction, in ambulatory care education, 629
satisfaction, in ambulatory care education, literature on, 671*t*
self-assessment of, Web-based question database for, 925
standardized, and clinical teaching development, 941
Substance abuse, interclerkship on, impact of, 419
Suicide contagion, risk of, in adolescent standardized patients, Oct suppl S100
Supervision, and effectiveness of clinical rotations, 332
Support networks, 195
Surgery, clerkships in, evaluation in, Oct suppl S45
department, use of live animals in, 1147
gender discrimination/sexual harassment in, 1230, 1231*f*
knee-replacement, simulator for, 753
operating room communications patterns, 232
Surveillance, external, and error reduction, 993
internal, and error reduction, 993
System errors, 981

T

Teaching, by students, preparation for, 1175
Teaching and Learning Moments, end-of-life care, 1107
Honors, 81
learning disabilities, 709
learning from being wrong, 1223
observation, 773
patient care, 561, 875
patients with disabilities, 946
responsibility, 229
sources of inner direction, 411
wilderness education, 180
Teaching hospitals, mergers of, book review on, 329
Team care, in geriatrics, instruction in, 935
ICU, tensions in, Oct suppl S73
Team learning, characteristics of, 41
in geriatrics, 936
initial experience with, 40
Teams, communication in, 232
interprofessional perceptions and, 354
Technology transfer, ecology of, 1093
Telemedicine, consultation, with digital images, 742
Tension, and team communication, 232
Theory, and practice in medical education, 1217
Thompson, C. Michael, 141
Thought-provoking Quotes, 724
Trivial advances, patenting genes as, and controversy, 1384
Trustworthiness, institutional, components of, 9
Tutors, characteristics of, 165, 167*t*
perspectives on problem-based learning, 162

U

Underrepresented minority groups, educating physicians for, 217
in family medicine departments, academic ranks and medical schools of, 173
pre-medicine program for, high school, 737
and shared decision making, 438
Underserved populations, community medicine and, 740
United States Medical Licensing Examination (USMLE), computer-based case simulations in, Oct suppl 94
Step 1, prediction of success on, administration date and, Oct suppl S17
Step 1, prediction of success on, undergraduate MCAT scores and, Oct suppl S13
Step 2, preparation for, 733
Step 3, computer-based case-simulation component of, Oct suppl S77, Oct suppl S80, Oct suppl S83
United States Patent and Trademark Office, 1309
University of Alberta, cultural sensitivity training at, 226
University of Arizona College of Medicine, cover notes, July
integrative medicine curriculum at, 851, 861
University of British Columbia, cultural sensitivity training at, 226
University of Calgary Faculty of Medicine, cultural sensitivity training at, 224

University of California, Irvine, College of Medicine, elder mistreatment education model at, 1101
University of California San Francisco School of Medicine, Academy of Medical Educators, 455
University of Connecticut School of Medicine, quality improvement instruction at, 1011
University of Manitoba, cultural sensitivity training at, 226
University of Maryland School of Medicine, faculty effort evaluation at, 1255
public health rotations at, 802
University of Medicine and Dentistry of New Jersey-Robert Wood Johnson Medical School, elder mistreatment education model at, 1101
University of Michigan School of Medicine, Global Rating Scale, 177
University of Minnesota Academic Health Center, Research Services Organization, 1201
University of Minnesota School of Medicine, faculty performance evaluation system at, 15
University of Missouri–Columbia School of Medicine, physician job satisfaction at, factors affecting, 1235
University of Montreal, cultural sensitivity training at, 224
University of Ottawa Faculty of Medicine, cultural sensitivity training at, 224
French-language stream at, 217
University of Rochester School of Medicine, Double Helix Curriculum, 1189
University of Saskatchewan, cultural sensitivity training at, 226
University of Sherbrooke, cultural sensitivity training at, 224
University of Toronto, cultural sensitivity training at, 224
University of Western Ontario, cultural sensitivity training at, 224
University of Wisconsin Medical School, mission-based budgeting at, 124
USMLE. *See* United States Medical Licensing Examination
Utilitarianism, 46

V

Values, in career planning, faculty mentoring program and, 377
of professionalism, 516
of professionalism, in ethics education, 523
van Gogh, Vincent, 298, 1027
Verghese, Abraham, 191
Verification, and error, 986
Veterans Affairs, model of domains-based outcomes assessment of continuing medical education, 810
Vincent de Paul, saint, 822
Violence. *See* Intimate-partner violence
Virchow, Rudolf, 193
Virtual reality, in anatomy instruction, evaluation of, Oct suppl S97
in problem-based learning, student perceptions of, 1161
Vocation, modeling, 478
spiritual group and, 569

W

Wake Forest University School of Medicine, 1006
War, health professionals and, literature on, 710
Wave schedule, in ambulatory care education, 595
Web-based learning. *See* Internet
Wilderness education, inspiration from, 180
Williams, William Carlos, 569
Wisconsin Department of Health and Family Services, rotations in, 806
Women, and gender of pelvic exam performer, 1034
intellectual capital of, capitalizing on, 110
victims of intimate-partner violence, physician attitudes toward assisting, 1262
Women in medicine, increasing leadership by, 1043
increasing leadership by, report card on, 1062
Women's health care. *See also* Obstetrics/gynecology
breast cancer screening skills, assessment of, 905
track, evidence-based medicine in, 743
Work, and search for meaning, 140
Workforce, diversity of, decline in, signs of, Oct suppl S10
editorial, 759
family practice position and prospects, 781
issues, history of, 844
nurse-doctor partnerships, 776
in primary care, as diverse, 774
primary care at crossroads, 767
in rural medicine, factors affecting, 790
specialist shortage, 761
Work hours, of residents, assessment of, 752
of residents, reduction of, and moonlighting, Oct suppl S36
World Wide Web. *See* Internet
Written comments, on evaluation forms, Oct suppl S45
Written communication skills, with deaf/hard-of-hearing patients, 697
OSCE on, 82

Index to Volume 77 (January–December 2002)

AUTHORS

A

Abrahamson, Lynn, 1011
Adamo, Graceanne, 278
Adams, Barbara S., 469, 578
Agresta, Thomas, 543
Ahmed, Syed M., 1
Albanese, Mark, 1030
Albritton, T. Andrew, 738
Aldrich, Jon Matthew, 292
Alford, Cynthia L., Oct Supp S86
Alkon, Ellen, 799
Allen, Ruth M., 464, 750
Allen-Noble, Rosie, 737
Allison, Jeroan, 929
Alper, Eric, 837
Altman, Michael, 1156
Amata-Kynvi, Andey, 882
Amiel, Gilad E., 1247
Anders, Thomas F., 130
Anderson, M. Brownell, 451, 453
Andreae, Margie C., 894
Ang, Marigene, 1166
Arnold, Louise, 502, 933, 1167, Oct Supp Siii
Astin, John A., 864
Atchison, James W., 701
Atkinson, Barbara F., 1043
Axtell, Sara, 209
Azad, Nahid, 222

B

Babbott, Stewart F., 177
Bailey, Beth A., 154
Bailey, James E., 841
Baldwin, DeWitt C., Jr., Oct Supp S36
Ball, Susan, 911
Barber, Thomas W., 1001
Barclay, Mel L., 925
Barker, Susan, 278
Barnett, Don R., 1039
Barnett, Steven, 694
Barondess, Jeremiah A., 31
Barrett, Susan V., 419, 905
Barrie, Nick, 928
Barton, John H., 1339
Basco, William T., Jr., Oct Supp S13, Oct Supp S20
Basho, 49, 413
Bashook, Philip G., 534
Bass III, Pat F., 1039
Battleman, David, 34
Bax, Amy, 911
Beasley, Brent W., 50, 238
Becher, Elise C., 953
Bell, Iris, 851
Belling, Catharine, 330
Bellini, Lisa M., 1156
Ben-Arye, Eran, 870
Bendekgey, Lee, 1373
Bera, Nathalie, 799
Beran, Robert L., 587
Berger, Allan S., 145
Berkow, Roger L., 547
Berner, Eta S., 547
Betancourt, Joseph R., 193
Bewstra, Meenakshi, 892
Beyerstein, Barry L., 869
Bickel, Janet, 110, 398, 1043
Biernat, Kathy, 457
Birenbaum, Dale, 185
Bjørneboe, Jens, 1109
Blanco, M. Alejandra, 462
Bland, Carole J., 15, 368
Blank, Linda L., Oct Supp S64
Block, Susan D., 299
Blue, Amy V., Oct Supp S20
Boal, Jeremy, 336
Bogardus, Sidney T., Jr., 305
Boissel, Jean-Pierre, 407
Boker, John R., Oct Supp S29
Bonaminio, Giulia, 930
Borden, Mary, 711
Boss, Gerry R., 1147
Boulet, John R., Oct Supp S33
Bowden, Rebecca, 1168
Bowdish, Bruce, 755
Bowen, Judith L., 621
Boyd, Linda, 932
Bozynski, Mary Ellen A., 578
Braddock III, Clarence H., 523
Bradley, Elizabeth H., 305
Branch, William T., Jr., 1185
Brazeau, Chantal, 932
Brennan, Troyen A., 973
Brill, John R., 739, 747
Brodkey, Amy C., 1112
Brokaw, James J., 876
Brooks, Lee R., Oct Supp S67
Brooks, Robert G., 790
Brooks, W. Blair, 610
Broudo, Marc, 926
Broussolle, Christiane, 407
Buckwalter, Kathleen, 354
Bulik, Robert J., 456
Burke, Michael J., 930
Burkemper, Jill, 432
Butler, Dennis J., 181
Byrd, Lori, 354

C

Calia, Frank M., 1255
Callahan, Eileen H., 938
Callahan, Mark, 34
Callaway, Michael R., Oct Supp S70
Calleson, Diane Coucoulas, 72
Campbell, Eric G., 1128
Campos-Outcalt, Doug, 247, 774
Campos-Sepulveda, Efrain, 574
Cantrell, Mary J., 1176
Carlin, Michele, 837
Carney, Patricia A., 600, 610, 681
Carraccio, Carol, 361
Carrillo, J. Emilio, 193
Cartwright, Cynthis A., 385
Carufel-Wert, Donald, 740
Carver, Raymond, 231
Case, Susan, 156
Casebeer, Linda, 929
Cation, Lannie J., 900
Centeno, Angel M., 462
Center, Bruce, 368
Cêtre, Jean-Charles, 407
Chassin, Mark R., 953
Chauvin, Franck, 407
Cheever, Todd R., 1174
Chervanek, Frank A., 45
Chery, Sandra, 222
Chew, Felix S., 1162
Chin, Marshall H., 202
Chinn, Karen C., 460
Chou, Calvin L., 465, 744
Christison, George W., 257
Chumley-Jones, Heidi S., Oct Supp S86
Cieslak, Paul R., 799
Cigelman, Susan, 354
Ciok, Amy E., 64, 176, 192, 298, 391, 542
Clancy, Carolyn M., 947
Clardy, James, 750
Classen, David C., 963
Clauser, Brian E., Oct Supp S77, Oct Supp S80, Oct Supp S83, Oct Supp S94
Clawson, Art, 790
Clyman, Stephen G., Oct Supp S77, Oct Supp S94
Coberly, LeAnn, 267
Coburn, Michael, Oct Supp S7
Cohen, Jon R., 329
Cohen, Jordan J., 475
Cohen, Lawrence S., 1043
Cohen, Robert, 1247
Cohn, Felicia, 1168, 1170
Colgan, Richard, 946
Colliver, Jerry A., 1217
Colman, William W., 753
Colven, Roy, 742
Compton, Scott, 733
Conaty, Ann Marie, 1011
Connors, Alfred F., Jr., 344
Conochie, Larry, 939
Conrad, Joseph, 533
Contreras, Eusebio, 574

Cook, John S., 1069
Cooke, Molly, 455, 1159
Cooper, Richard A., 761
Coppenrath, Walter, 1028
Coverdale, John, 1161
Craft, Carol A., 810
Cramer, Laura D., 305
Crewe, Nancy M., 263
Crosson, Jesse, 922, 932
Crowley, William F., Jr., 824
Cullen, Robert J., 810
Curhan, Gary, 824
Curran, Vernon, 1140
Currie, Donald M., 701
Curry, Leslie, 1011
Curtis, Peter, 712

D

Dacey, Philip, 890, 891
Daniels, Craig E., 266
Dannenberg, Andrew L., 799
Darling, Louise M., 1173
Das Carlo, Mandira, Oct Supp S54
Daugherty, Steven R., Oct Supp S36
Davis, Cortney, 413
Davis, Janice W., 928
Davis, Jeffrey P., 799
De Craemer, Willy, 562
Deloney, Linda A., 1176
Demmy, Todd L., 1235
Dennis, Kay, 377
Deriso, Christine Hurley, 830
Derstine, Pamela L., 931
DeTarnowsky, George, 208
Deterding, Robin, 1161
DeVito, Isabella, 232
Diamond, James J., 818
Dickens, Susan, Oct Supp S100
Dillon, Gerard F., Oct Supp S94
Diop, Djiby, 469
Diskin, Lahna, 1026, 1027
Dittrich, Lisa R., 592, 1180
Djuricich, Alexander M., 745
Dobbie, Alison, Oct Supp S86
Dojeiji, Suzan, 82
Dollin, Janet, 222
Dolmans, Diana H. J. M., 332
Donnelly, Michael B., Oct Supp S45
Dorfman, Lorraine, 354
Dottl, Susan, 1030
Downing, Steven M., Oct Supp S103
Doyle, Lee, 464
Drabant, Bradlee, 1159
Dragstedt, Lester R., 144
Drouin, Jeanne, 217
DuBois, James M., 432
Duda, Bill, 185
Duncan, Alan K., 462
Dundes, Lauren, 719
Dunn, Andrew, 741
Dunn, Michael, 1043
Dupras, Denise M., 266
Durning, Steven J., 900
Dvorkin, Lana, 882
Dyer, Carmel B., 1101
Dykhuis, Debra A., 1201

E

Edwards, Karen S., 748, 939
Eisenberg, John M., 947
Eisenberg, Rebecca S., 1381, 1392
Elam, Carol L., Oct Supp S23, Oct Supp S26
Eliassen, M. Scottie, 600, 681
Elliott, George C., 1309
Elliott, Richard, 57
Englander, Robert, 361
Esham, Rich, 543
Espin, Sherry L., 232, Oct Supp S73
Essed, Gerard G. M., 332
Estrada, John, 152
Eva, Kevin W., 1134, Oct Supp S1, Oct Supp S97
Evans, Cathy A., Oct Supp S73

F

Fabacher, Diana A., 336
Falkenburg, Joleen, 1110
Fall, Leslie H., 600, 610, 681
Fantone, Joseph C., 578, 937
Farrell, Philip M., 124
Federman, Daniel D., 1096
Fein, Oliver, 34
Fenton, Cynthia, 466, 1159
Ferentz, Kevin, 361
Ferguson, Kristi J., 354, 414
Ferguson, Warren, 469
Ferreira, Michelle, 1011
Fidler, Herta, Oct Supp S61
Fiedler, Irma G., 701
Field, Deborah, 419
Field, Terry S., 936, 1128
Fields, Scott A., 543
Fincher, Ruth-Marie E., 737, 1226
Fincke, B. Graeme, 1001
Fins, Joseph J., 285
Finstad, Deborah, 368
Fischberg, Daniel J., 936
Fisher, James C., 402
Flaherty, Joseph H., 336
Fleischman, Alan R., 285
Fletcher, Robert H., 1121
Fliegel, Jonathan E., 1157
Floreck, Lisa M., Oct Supp S77
Fortna, Gregory S., Oct Supp S64
Fosson, Sue E., 1226
Foulk, Mariko, 935
Fox, Andrea, 336
Foye, Patrick, 467
Frankel, Richard M., 377
Franklin, Nancy, 981
Freed, Gary L., 894
Frenkel, Moshe, 870
Frich, Jan Christian, 1108
Friedland, Joan A., Oct Supp S7
Friedlich, Martin, Oct Supp S39
Friedman, Lester D., 320
Frohna, John G., 1157, Oct Supp S105
Frye, Ann W., 456, 753, 754, Oct Supp S54
Fryer, George E., Jr., 781
Fryer-Edwards, Kelly A., 523
Fuller, Kathleen, 198
Fuwa, 49

G

Gaba, David M., 1019
Gabryel, Timothy, 50
Galbraith, Robert, 156
Gany, Francesca, 927
Garg, Amit X., Oct Supp S97
Garimella, Ramani N., 1262
Garloff, David, 427
Garry, Joseph P., 818
Garwood, Kim C., Oct Supp S73
Garzon, Laurel, 1262
Gaudet, Tracy W., 861
Gauger, Paul G., 928
Gayed, Nasser M., 1
Gelula, Mark H., 941
Gerber, Alex, 844
German, Deborah C., 1226
Gibbon, Jeanette, 586
Gibbons, Don L., 860
Gilbert, Gregory E., Oct Supp S13, Oct Supp S20
Gilman, Stuart C., 810
Ginsburg, Shiphra, 516
Givens, Jane L., 918
Glazer, James L., 1223
Glew, Robert H., 156
Glick, Thomas H., 392
Glover, Mark L., 1007
Godkin, Michael, 469
Gold, Jennifer S., 398
Gold, Wayne L., 1096
Goldrich, Michael S., 1212
Goldstein, Jorge A., 1315
Golod, Elina, 1315
Gonnella, Joseph S., 962, Oct Supp S58
Goode, Leslie D., 947
Goodell, Maryellen, 773
Goodman, Kenneth, 1234
Goodman, Norman L., Oct Supp S23
Gordon, James A., 751
Gordon, Ruthanna, 981
Gould, Bruce E., 1011
Graber, Mark, 981
Graves, Darci L., 1167
Gray, Jean, 561
Green, Alexander R., 193

Green, Larry A., 781
Grey, Michael R., 1011
Griffith, Charles H., 1039
Grollman, Arthur P., 871
Grosch, Michelle, 740
Grum, Cyril, 937
Gruman, Cynthia, 1011
Gruppen, Larry D., 470, Oct Supp S10
Guagnano, Maria Teresa, 87
Guernsey, M. Jeanne, Oct Supp S77, Oct Supp S83
Guiton, Gretchen, Oct Supp S48
Gunther, Stephen B., 753
Gurwitz, Jerry H., 936, 1128
Guterson, David, 155
Gutin, Bernard, 841

H

Hache, Robert, 464
Haidet, Paul, 40, 1161
Hale, Devon C., 446
Hall, Doug, 756
Hallgren, Richard C., 263
Halperin, Edward C., 109
Halpern, Ralph, Oct Supp S105
Halter, Jeffrey B., 458
Hambleton, Ronald K., Oct Supp S33
Hamlet-Cox, Diana, 1373
Hammoud, Maya M., 925
Hansen, Lawrence A., 1147
Hanson, Mark, Oct Supp S100
Hao, Jingming, 152
Haq, Cynthia, 740
Hardin, J. Michael, 547
Harik, Polina, Oct Supp S83
Harrington, John W., 875
Harrington, Karen L., 1011
Harris, Ilene B., 746
Harvey, Joan, 586
Hatala, Rose M., 1134
Hauser, Joshua M., 1169
Haviland, Mark G., 257
Hawk, Cheryl, 354
Hawkins, Anne Hunsaker, 48
Hawryluck, Laura A., Oct Supp S73
Hayden, Gregory F., 344
Headly, Anna, 466
Heard, Jeanne K., 750
Heath, John M., 1101
Heaton, Caryl J., 922
Heinig, Stephen J., 1301
Hemmer, Paul A., 350
Henderson, Wilma, 733
Hensel, William A., 229
Herold, Betsy C., 1171
Heslop, Sandra D. M., 1164
Hetzler, Theresa, 748
Hibberd, Patricia, 882
Hitchcock, Maurice A., Oct Supp S29
Hixon, Allen L., 945
Hodges, Brian, 725, Oct Supp S100
Hodgson, Carol S., Oct Supp S48, Oct Supp S51
Hofer, Tim P., 177
Hoffmann, Joanne, 1165
Hogan, David B., Oct Supp S61
Hogarth, Michael, 130
Hojat, Mohammadreza, Oct Supp S17, Oct Supp S58
Holden, Mark D., 754
Hollander, Harry, 930
Hollingshead, Judy, Oct Supp S29
Holloway, Richard L., 173
Holmes, David, 922
Hoppmann, Richard A., 438
Horowitz, Sheldon D., 534
Horwitz, Sarah M., 305
Hostetler, Lisa, 1201
Hostler, Sharon, 1043
Houghton, Bruce L., 471
Houseman, Clare, 1262
Howard, Steven K., 1019
Howell, Lydia Pleotis, 130
Hudson, Andy, Oct Supp S13
Hughes, Sophie, 1225
Humikowski, Catherine A., 202
Humphrey-Murto, Susan, 729
Hunt, Dan, 1161
Huntington, Charles G., 1011
Hurst, Craig, Oct Supp S39
Hutton, Nancy, 278

I

Inui, Thomas S., 1107
Irby, David M., 455, 621, 688, 930

J

Jackson, Thomas C., 739
Jacott, William, 15
Jain, Sharad, 466
James, Paul A., 922, Oct Supp S70
Janicik, Regina, 460
Jarrell, Bruce E., 1255
Jean, Pierre, 217
Jeffries, William B., 471
Jensen, James, 458, Oct Supp S105
Jester, David M., 1164
Johnson, Karen C., 841
Johnson, Timothy R. B., 1043
Johnson-Hurzeler, Rosemary, 305
Johnston, Bree, 466
Jonas, Wayne B., 1266
Jonassen, Julie, 419
Jones, Alison, 552
Jones, Damon, 933
Jones, Robert F., 115
Josephson, S. Andrew, 1207
Jozefowicz, Ralph F., 156

K

Kachur, Elizabeth, Oct Supp S105
Kadish, William, 419
Kahn, Marc J., 50
Kalet, Adina, 460, 927, 1171
Kamin, Carol, 1161
Kao, Audiey, 1212
Kaplowitz, Joan, 1173
Kapp, Marshall B., 1199
Karani, Reena, 938
Karnath, Bernard, 753, 754, Oct Supp S54
Kasenjo, 49
Kasl, Stanislav V., 305
Katz, Nadine T., 459, 468
Kavanagh, Brian D., 109
Kaye, Katherine, 799
Keefe, Carole W., 1160
Keely, Erin, 82
Keller, Adam M., 593
Kelly, Lori Duin, 532
Kemper, Kathi J., 882
Keough, Mary Ellen, 936
Kernan, Joan B., 922
Kerzner, Lawrence J., 1101
Kiely, Sharon C., 458
Kilbridge, Peter M., 963
Kimball, Harry R., 947
Kinko, 49
Kirkland, Rebecca T., Oct Supp S7
Kivlahan, Colleen, 1235
Klein, Robert M., 1173
Knapp, Richard M., 1076
Knight, Sharon M., 377
Knowles, John H., 708
Koeppen, Bruce M., 156
Koestler, Jennifer L., 1163
Kogan, Jennifer R., 1156
Kohlwes, R. Jeffrey, 465
Kolars, Joseph C., 750
Konefal, Janet, 847
Kopelman, Richard, 50
Korenstein, Deborah, 741
Korenstein, Debra, 1150
Korn, David, 1089, 1301
Korn, Suzanne L., 246
Korsen, Neil, 385
Kotch, Jamie B., 1121
Krackov, Sharon, 1171
Krane, N. Kevin, 543, 755
Krebs, Erin, 209
Kreiter, Clarence D., 148, 414, Oct Supp S70
Krob, Melanie Gordon, 710
Kutob, Randa M., 774
Kwolek, Deborah S., 743

L

Ladden, Maryjoan D., 1121
Landay, Melanie, Oct Supp S42
Lanphear, Bruce P., 712

Larson, Eric B., 993
LaRusso, Nicholas F., 463
Lawton, Jeffrey, Oct Supp S45
Layde, Peter M., 173
Lazarus, Cathy J., 755
Leas, Brian F., Oct Supp S64
Lebeuf, Christine, Oct Supp S61
Leblanc, Vicki R., Oct Supp S67
Lee, Kewchang, 744
Lee, Ming, Oct Supp S51
Leeper, Kristine, 427
Leist, James C., 810
Lentz, Linda, 1164
Leonard, Debra G. B., 1388
Levine, Mark A., 841
Levy, Barcey T., 1241
Lewis, Marie, 790
Li, James, 462
Lie, Désirée, 1168, 1170
Lieberman, Steven A., 445, Oct Supp S54
Lingard, Lorelei, 232, 516
Lingard, Lorelei A., Oct Supp S73
Linzer, Mark, 81
Lipner, Rebecca S., Oct Supp S64
Lipsky, Martin S., 534
Litwins, Stephanie D., 445, Oct Supp S54
Litzelman, Debra K., 177, Oct Supp S29
Lochnan, Heather, 464
Lockwood, John H., 1128
Lockyer, Jocelyn M., Oct Supp S61
Loeser, Helen, 930, 1159
Lostumbo, Elizabeth M., 587
Lovecchio, Karen, 719
Lowenstein, Daniel, 455
Lowitt, Nancy Ryan, 933
Lowry, May, 1161
Lubitz, Robert M., 177
Luckmann, Roger S., 905
Lundy, Michele, 247
Lypson, Monica L., 1169, Oct Supp S10

M

MacFadyen, John C., 729
MacKay, Sherri, Oct Supp S100
Magee, Michael, Oct Supp S58
Magnani, Jared W., 292
Maixner, Andrew H., 1212
Maizes, Victoria, 851
Makoul, Gregory, 1156
Mallon, William T., 115
Mallot, David B., 1255
Mandin, Henry, 831
Mangione, Salvatore, Oct Supp S58
Mangrulkar, Rajesh S., 1157
Manigrasso, Maria Rosaria, 87
Mann, Jerry, 1173
Mann, Theresa, 742
Mao, Constance, 742
Marbella, Anne M., 173
Marcdante, Karen, 457
Marcus, Donald M., 873
Mardon, Russell E., 790
Margolis, Melissa J., Oct Supp S80, Oct Supp S83, Oct Supp S94
Markert, Ronald J., 900
Markova, Tsveti, 748
Martin, Christine, 361
Martin, Maurice, 438
Matthews, Julia, 419
Maudsley, Gillian, 162
Maurana, Cheryl, 72
Mazor, Kathleen M., 419, 837, 905, 1128
McArdle, Patricia, 1096, 1171
McCarty, Linda, 468
McCullough, Laurence B., 45
McCurdy, Fredrick A., 543, 1112
McDonald, Furman S., 463, 752
McEntyre, Marilyn Chandler, 822
McGinn, Thomas, 741, 1150
McGowan, Julie J., 547
McGregor, Maurice, 1221
McIlroy, Jodi Herold, 725
McKeown, Robert E., 438
McKinley, Dannette W., Oct Supp S33
McLaughlin, Kevin, 831
McLaughlin, Margaret A., 1226
McLeod, Peter J., 939
McNaughton, Nancy, 725, Oct Supp S100
Meekin, Sharon Abele, 285
Mengshol, Sarah C., 600, 681
Mentzer, Robert M., Oct Supp S45
Merchant, Mary L., 1241
Merlitti, Daniele, 87
Messikomer, Carla M., 562
Meyer, Gregg, 947
Michael, William B., 585
Milan, Felise, 841
Miller, Carol, 1172
Miller, Roberta, 336
Miller, Stephen H., 534
Minor, Melissa A., 292
Misch, Donald A., 489
Monson, Carol L., 263
Montori, Victor M., 266
Morahan, Page S., 110, 398, 1043
Moran, Betty Jeanne, Oct Supp S7
Morin, Karine, 1212
Morrison, Elizabeth H., 543, Oct Supp S29
Morse, Leonard J., 1212
Morzinski, Jeffrey A., 402
Moseley, Ginger C., 1164
Moseley, Thomas H., 1176
Mosqueda, Laura, 1101
Muehlenkamp, Joe, 1211
Multari, Adamarie, 462
Mundinger, Mary O., 776
Murashige, Kate, 1329
Murdoch-Eaton, Deborah, 734
Murphy, Carole, 1101
Murphy-Spencer, Amy, 1226
Murr, Andrew H., 1172
Mutha, Sunita, 688
Myers, Kathryn, 82

N

Nasca, Thomas J., Oct Supp S58
Nasmith, Louise, 939
Nelson, Richard R., 1392
Nierenberg, David W., 600, 610, 681
Noel, Mary Margaret, 1160
Nora, Lois Margaret, 1062, 1174, 1226
Norman, Candy A., 1174
Norman, Geoffrey R., 1134, Oct Supp S67, Oct Supp S97

O

O'Bannon III, John M., 1212
O'Malley, Kimberly J., 40
O'Neill, Paul A., 552
O'Toole, Thomas P., 586
Ogrinc, Gregory, 688
Ohly, Steve, 747
Olson, Ardis L., 600, 681
Orbe, Jessica, 740
Orlander, Jay D., 1001
Orr, Peter J., 928
Owen, John A., 344
Ozuah, Philip O., 740

P

Pacala, James T., 368
Pace-Palitti, Valeria, 87
Paller, Mark S., 1201
Pan, Cynthia X., 936
Pangaro, Louis N., 350, 900
Papadakis, Maxine, 1172
Paranjape, Anuradha, 1185
Parker, Donna L., 461
Parkhurst, Perrin E., 263
Pasquale, Susan J., 1175
Pastan, Linda, 1225
Paturzo, Deborah, 1011
Paul, Sindy M., 799
Pawlowski, John, 751
Peartree, Louisa A., 1255
Peltier, Deborah A., 600, 610, 681
Peppin, John, 427
Pereles, Laurie, Oct Supp S61
Pérol, David, 407
Perrin, Ellen, 1159
Peters, Antoinette S., 1121
Peterson, Dawn, 1128
Pettus, Mark C., 745
Pipas, Catherine F., 600, 610, 681
Plichta, Stacey B., 1262
Plymale, Margaret A., Oct Supp S45
Pohl, Charles A., Oct Supp S17
Pollack, Seymour, 585
Pololi, Linda H., 377
Poor, Daniel A., 610
Popadiuk, Cathy, 1140
Posalski, Jana, Oct Supp S42

Pottle, Madge, 1140
Power, Barbara, 222
Prislin, Michael D., Oct Supp S29
Pugnaire, Michele P., 1175
Pulito, Andrew R., Oct Supp S45
Pursley, Holly G., 743
Purwono, Urip, 1128

Q

Quinlisk, M. Patricia, 799

R

Rabkin, Mitchell T., 1069
Raess, Beat U., 876
Rai, Arti K., 1368
Rakatansky, Herbert, 1212
Ramakrishna, Gautam, 752
Raszka, William V., Jr., 547
Raven, Bertram H., 481
Ray, Priscilla, 1212
Regan-Smith, Martha, 593
Regehr, Glenn, 232, 516, 725, Oct Supp S39, Oct Supp S100
Regensteiner, Judith G., 1034
Reininger, Belinda M., 438
Reis, Shmuel, 1247
Reisman, Anna B., 230
Reiter, Harold I., 1134
Remington, Tami, 935
Rey, Mariano, 1171
Reznick, Richard, 232
Richards, Boyd F., 40, Oct Supp S7
Richeson, Nancy, 934
Ricks, Daniel J., 446
Riddick, Frank A., Jr., 1212
Rider, Elizabeth A., 455
Ridley, Gordon T., 124
Rifkin, Julie I., 1034
Riggs, Matt L., 257
Roberts, Ellen, 934
Robeson, Mary R., Oct Supp S17
Robins, Lynne S., 523
Rodriguez, Rodolfo, 574
Rogers, Laura Q., 841
Roscoe, Lori, 1168
Rose, Suzanne, 246
Rosekind, Mark R., 1019
Rosen, Jonathan H., 543, 1011
Ross, Robert, 268
Roth, Craig S., 746
Roth, Linda M., 748
Rouan, Gregory, 267
Rowe, Peter C., 278
Rubenstein, Arthur H., 1043
Rubin, Judith D., 799
Rucker, Lloyd, 1170
Runyon, Michael, 185
Russell, Margaret T., 600
Rutherford, Lorene E., 278

S

Sack, Stanley, 1159
Sade, Robert M., 1212
Sakowski, Henry A., 471
Sampson, Wallace, 874
Samuels, Ronald C., 882
Sanghavi, Darshak, 882
Sapienza, Pam, 1235
Saxon, Dale W., 876
Sayeed, Siraj A., Oct Supp S23
Scherer, Frederic M., 1348
Scherpbier, Albert J. J. A., 332
Schexnayder, Stephen, 464
Schifferdecker, Karen E., 600, 610, 681
Schilling, Kathy, 925
Schindler, Nancy, 940
Schmidt, Betty, 1034
Schneider, Craig, 851
Schroeder, Steven A., 767
Schultz, Henry J., 238, 463, 752
Schwartz, Alan, 57
Schwartz, Lawrence, 733
Scott, Kimberly L., Oct Supp S26
Scrase, David R., 238
Seaquist, Elizabeth, 368
Searle, Nancy S., Oct Supp S7
Sedlack, Robert E., 750
Seelig, Charles B., 841
Seibert, Christine, 1030
Seiden, David, 1226
Seiden, Samuel C., 1212
Seifer, Sarena D., 72
Seltz, Megan, 1150
Senf, Janet H., 247, 774
Sensi, Sergio, 87
Senter, Lindsay, 927
Serwint, Janet R., 278
Sewell, C. Mack, 799
Shamji, Farid, Oct Supp S39
Shapiro, Howard, 1034
Shapiro, Johanna, 323, 412, 1224
Sharan, Sumit, Oct Supp S97
Sharif, Iman, 740
Sharp, Lisa K., 534
Sharp, Richard R., 8
Shea, Judy A., 1156
Shechter, Aric, 1247
Sheldon, George F., 1043
Sherman, Heather, 940
Sherman, John Foord, 153
Sherman, Scott E., 841
Sherwood, Roger, 173
Shin, Nan, 331
Shine, Kenneth I., 91
Shipengrover, Judith A., 922
Shomaker, T. Samuel, 446
Shue, Carolyn K., 933, 1167
Shumway, James, 543
Sierles, Frederick S., 1112
Simpson, Deborah E., 457
Singer, Daniel E., 824
Skochelak, Susan E., 124, 1030
Skye, Eric P., 469
Smal, Ko, 737
Smith, Harold C., 1189
Smith, Nathan J., 450
Snyderman, Ralph, 861
Soriano, Ranier P., 936
Sostok, Michael A., 267
Soto, Gabriel E., 753
Souba, Wiley W., 139
Speck, Dexter F., Oct Supp S23
Spero, Lawrence, Oct Supp S97
Spertus, Ilyse L., 1112
Spettell, Claire M., 929
Spillman, Monique A., 1212
Spooner, S. Andrew, 547
Spradlin, W. W., 270
Stagnara, Jean, 407
Stagnaro-Green, Alex, 246, 1171
Stamatis, George, 1106
Stansfield, R. Brent, Oct Supp S70
Stearns, Brad, 185
Stearns, Marjorie A., 739, 747
Steiner, John F., 712
Steiner-Grossman, Penny, 459
Steinert, Yvonne, 939
Stern, David T., 516, Oct Supp S10
Stern, Robert S., 65
Stevens, David P., 1042
Stickley, William, 50
Stokes, Emma, 1043
Stone, Sarah L., 837
Stone, Tamara T., 1235
Storey, Eileen, 1011
Stotler, Jeanne K., 1034
Stratton, Terry D., 1226, Oct Supp S23, Oct Supp S26
Stroup-Benham, Christine A., 445, Oct Supp S54
Stubbs, Constance, 824
Supiano, Mark A., 937
Sussmane, Jeffrey B., 1007
Swanson, David, 156
Swanson, David B., Oct Supp S80
Switzer, Galen, 586
Sykes-Brown, Wilma, 737
Szumlas, Greg A., 749

T

Tang, Tricia S., 469, 470, 578
Tann, Mark, 1247
Taylor, Ann E., 824
Teague, Lynn, 1235
Teherani, Arianne, Oct Supp S48
ten Cate, Olle, 737
Thomas, David C., 938
Thompson, Margaret E., 1160
Thornhill IV, Joshua, 934
Thornton, William, 753
Tiberius, Richard, Oct Supp S100
Tjia, Jennifer, 918
Topps, David, 756

Towle, Angela, 1165
Tropez-Sims, Suzanne, 152
Tunnicliff, Godfrey, 876
Tuoma, Omayma, 799
Turbes, Sandra, 209

U

Urbach, Lynn E., 385
Usatine, Richard, Oct Supp S42

V

Valenzuela, Fermin, 574
van der Vleuten, Cees P. M., 332
Van Hoof, Thomas J., 1011
Van Zanten, Marta, Oct Supp S33
Vanderschmidt, Hannelore, 925
VanEyck, Selma, 1030
VanLoy, Wendy, 15
Vasan, Nagaswami, 467
Veloski, J. Jon, Oct Supp S17, Oct Supp S58
Vidrio, Horacio, 574
Villar, Marcelo, 462
Vu, Kieu O., 712

W

Wagner, Peggy J., 738, 1164 (2)
Wallace, Amy E., 312
Wallach, Paul M., 1168
Walling, Anne D., 460, 930, 1173
Walsh, Charlene, 926
Walsh, Michael, 790
Wara, Diane, 1043
Watson, Kathleen V., 746
Watson, Susan, 467
Way, David P., Oct Supp S13
Wear, Delese, 271, 496
Weeks, William B., 312
Weil, Andrew, 851
Weiner, Cindy L., 1112
Weiner, Saul J., 709
Weingarten, Michael, 1247
Weiss, Matthew, 1212
Weissman, David E., 299
Weissman, Joel S., 1128
Welch, Thomas R., 180
Wersal, Lisa, 15
Whelan, Alison J., 1207
Whelan, Gerald P., Oct Supp S33
Whelan, Julia S., 882
Whitcomb, Michael E., 3, 113, 191, 269, 359, 473, 591, 759, 821, 845, 943, 1067, 1179
White, Casey B., 470
Whitley, Theodore W., 818
Whitman, Neal, 411
Wiecha, John M., 925, 928
Wiggs, John S., Oct Supp S23
Wilkerson, LuAnn, 1173, Oct Supp S48, Oct Supp S51
Wilkes, Michael, 481
Willett, Marcus, 185
Williams, Brent C., 177, 458, 935, Oct Supp S105
Willis, Paul, 823
Willis, Sarah C., 552
Wilson, Bronwyn E., 1158
Wilson, John F., 1039, Oct Supp S26
Winchester, David P., 940
Witzke, Donald B., 1226
Wohl, Aaron, 185
Wolf, Myles, 1084
Wolfe, Sidney M., 5
Wolfhagen, Ineke H. A. P., 332
Wolfsthal, Susan D., 50, 361
Wood, Emily B., 285
Wood, Tim, Oct Supp S39
Woolf, Alan, 882
Woolf, Paul K., 748
Wright, Bruce, Oct Supp S61
Wright, Mark, 1006
Wyte, Collette, 733

Y

Yarborough, Mark, 8
Yedidia, Michael, Oct Supp S105
Yoder, Ernie, 543
Young, B. Lauren, 922
Young, William W., 593
Yudkowsky, Rachel, 57, 941

Z

Zabar, Sondra, 460
Zakowski, Laura J., 1030
Zapka, Jane G., 905
Zarcone, Vincent P., 1019

Pages 1287–1300 are phantom pages, to facilitate indexing.